

EXHIBIT 1

UNITED STATES DISTRICT COURT
FOR THE STATE OF CALIFORNIA
WESTERN DIVISION

CERTIFIED COPY

RICHARD SOTELO, on behalf) Case No.
of himself and all others) 2:18-v-09166-
similarly situated,) GW-MAA
Plaintiff,)
vs.) Pages 1-269
RAWLINGS SPORTING GOODS)
COMPANY, INC.,)
Defendants.)

VIDEOTAPED DEPOSITION OF STEPHAN BOEDEKER
TAKEN ON
FRIDAY, FEBRUARY 14, 2020

Job No: 176690

Reported by:

BRENDA R. COUNTZ, RPR-CRR

CSR NO. 12563

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10 Videotaped deposition of STEFAN BOEDEKER,
11 taken at the law firm of Lewis Brisbois, 633 West
12 Fifth Street, Suite 6000, Los Angeles,
13 California, on Friday, February 14, 2020, before
14 Brenda R. Countz, CSR No. 12563.

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1 plaintiff's counsel?

2 A. I have not considered that but it may
3 be a possible question.

4 Q. So you haven't done that before?

5 A. Right now I've probably done that
6 only -- I have asked that kind of question in
7 surveys that were not conjoint studies. But at
8 the very end I had asked about the awareness of a
9 pending lawsuit and then also the question about
10 if they had been contacted to become plaintiffs.

11 Q. Let's look at paragraph 66 in your
12 report. And you propose that the respondents'
13 desired bat weight will be determined in the
14 preliminary questions, correct?

15 A. I don't know if they used the number
16 desired but I just put the description of the
17 purchase situation in the conjoint, the CBC part
18 of the study, to give them some context.

19 Q. And then moving to paragraph 67, the
20 bat's actual weight will be included as an
21 attribute in the conjoint choice task, is that
22 right?

23 A. Yes, that's in my exemplar. I put that
24 in as an attribute. It's basically an attribute
25 that is almost self-explanatory here because it's

1 part of the purchase of a baseball bat, the
2 weight as an attribute.

3 Q. The actual weight attribute will take
4 on five different levels; 18.5, 20, 20.5, 21.8
5 and 23 ounces; is that correct?

6 A. In my exemplar here that is correct,
7 yes.

8 Q. But you mention in footnote 38 that
9 those numbers will depend on the prior answer
10 about what weight the respondent is looking for,
11 correct?

12 A. Yes. If somebody now bought a 26-ounce
13 bat, then the range will vary around the 26
14 ounce.

15 Q. How, exactly, will the actual weight
16 attribute levels be determined for each
17 respondent?

18 A. I thought I just answered that
19 question. If somebody puts a weight in there,
20 there will be a specific range around that
21 weight.

22 Q. So when you say specific range, will it
23 always be 1.5 ounces less than the amount on the
24 sticker, which is 18.5 here; then the sticker
25 amount, 20; .5 over the sticker, 20.5; then 1.8

1 should say.

2 Q. So you said we'd like it to model the
3 real world.

4 If that's the case, then should the
5 survey seek to replicate the purchasing behavior
6 and decision-making process of real world buyers?

7 A. The decision-making is something
8 prepurchase. So I think I testified earlier that
9 I'm interested in the measurable decision rather
10 than the psychology behind the decision. That's
11 not my expertise and that's not necessary to know
12 when I just want to deduce the preferences from
13 choices they make.

14 That that kind of takes out the
15 psychology where I'm not an expert in that field
16 anyway. So I think that's the main part of
17 creating this environment, to show something that
18 they would see let's say in the online stores or
19 in store shopping.

20 And that, as I said, can be done with
21 video clips, pictorials or words.

22 Q. And so that environment, your intention
23 for the conjoint survey is to provide as
24 realistic as possible a hypothetical model; is
25 that correct?

1 websites I looked at. This is just the context
2 here. Yes, 35. I give it as an example of
3 purchase options.

4 Q. So are you aware that some brick and
5 mortar stores like Dick's Sporting Goods provide
6 in-store batting cages where customers can
7 practice swinging before they buy a bat?

8 A. I don't know about Dick's Sporting
9 Goods but I have seen those batting cages where
10 consumers, customers can practice with a real
11 baseball bat.

12 Q. Do you agree a consumer practicing with
13 a real baseball bat, potentially of different
14 weights, in an in-store batting cage would have a
15 different purchasing scenario from the scenario
16 in your conjoint survey?

17 A. The purchasing scenario or the
18 experience of the purchase may be different,
19 because that consumer has different preferences.

20 So as a person who really wants to test
21 the bat and so ultimately that person has an
22 overall list of preference ranking priorities and
23 that goes into their purchase decision.

24 So they want to touch, feel, swing, hit
25 a ball with the bat. Now that person's

1 experience is part of this whole -- part of the
2 personal purchase decision that to me is not
3 relevant because I'm just seeing what did he
4 choose in the option.

5 So maybe that person has a different
6 one and so he may have a certain choice in each
7 menu where he or she is presented with different
8 alternatives.

9 So ultimately that person has a
10 contribution to the results of the conjoint. And
11 that, again, in a store I can do all this kind of
12 stuff. But when you determine the bat you are
13 trying to buy, I make up the number of \$289 and
14 that is outside my budget, I would never buy it.

15 But to me as the statistician and
16 economist, I'm trying to capture that point of
17 the choice they make, not what led them to the
18 choice.

19 And then by capturing that they made a
20 certain choice, that they chose an alternative
21 over others, that's what the hierarchical
22 Bayesian then uses to calculate preferences.

23 Q. So you just made a distinction between
24 what choices a consumer makes and what led them
25 to make the choice.

1 propose using the standalone term "weight" or the
2 stand alone term "drop" as attributes, correct?

3 A. Again, in this example I use the actual
4 weight relative to what the stated weight was for
5 this example. I think it was 20. And then when
6 shown the actual weight I can now calculate the
7 deviations from that.

8 And so then for each numeric deviation
9 I could basically calculate the values of
10 preferences. And what I have done here is to
11 make it neutral, I've shown data points below and
12 above and the actual weight that was stated.

13 But there would be one of those
14 information bubbles at the actual weight that
15 would then explain why the stated weight is X and
16 here are now -- measurements were taken and the
17 bat actually weighs what you see in this menu for
18 this attribute.

19 There would be an explanation like that
20 that is actually available to the participants
21 every single time if they don't recall what
22 actual weight means, because that information
23 bubble would be on every single screen they see
24 and they would be reminded of the definition of
25 that attribute.

1 And then those are being compared and
2 that is being done for all product combinations.
3 That's really the simulation part.

4 You use the word "hypothetical." It's
5 basically the prices that are in the study with
6 the attributes that are in the study, and the
7 prices that I -- in one of the examples I had a
8 price range. Those are prices that are not
9 hypothetical but they are price ranges I either
10 found in documents or online.

11 So those are basically prices at which
12 the product was supplied in the actual world.

13 Q. Okay. You mentioned value. If your
14 survey shows consumers do value the weight or
15 drop of bats, does the price reduction in your
16 simulation consider why consumers value weight or
17 drop?

18 A. There's no why. It just basically
19 measures the drop but it doesn't explain why.

20 The why answer is an expression of
21 consumer preferences, basically.

22 Q. Generally speaking, is a market premium
23 the difference between two market prices?

24 A. I mean in economics the term market
25 premium is used when products of similar nature

1 in the past or going into the present at most.

2 So now what happened is the Rawlings did supply a
3 certain number of bats and every bat sold is
4 really like the result of an equilibrium, supply
5 meets demand.

6 If all bats were sold for 169, that is
7 the number that was supplied in the actual world
8 that was sold and that is the number of units for
9 which damages have to be calculated:

10 Q. If Rawlings cost to produce the bats
11 was below \$79, saying that's the but-for price,
12 does it matter whether they would sell the bats
13 at that price?

14 A. Again, the but-for world is not a tool
15 to predict what Rawlings would have done if they
16 had disclosed. It's also profitability thinking
17 is not the right measure to make the consumer
18 whole.

19 The whole idea that damages are tied to
20 profits, I see that a lot more in intellectual
21 property cases where the patent infringer or
22 trademark infringer, they pay the profits. They
23 have to repay the profits they made with the
24 product.

25 In this case to take an extreme example

1 calculations here but I describe briefly what is
2 being done. The supply curve is really this
3 curve that correlates, as we discussed earlier,
4 willingness to accept and then the number of
5 units sold.

6 Now once units are sold, I'm not
7 talking about the supply curve anymore. I'm at a
8 point on the supply curve. That's the
9 equilibrium point where five units were sold at a
10 certain price.

11 So now I'm looking for those five
12 units. If the product features change and the
13 demand drops, then I'm looking for the new price.

14 But that sort of price I don't need to
15 know the whole curve because all I need to know
16 is that new point that has two components, one
17 volume and one price.

18 I don't need to know the whole supply
19 curve, which is many, many combinations of price
20 and volume. Some of them don't lead to an
21 equilibrium, right?

22 If you think about the simple supply
23 curve demand curve intersection, there is one
24 point at which a transaction happens.

25 So that's something where what I need

1 to know is the unit point, the volume point on
2 the supply curve.

3 Q. Does market price depend at all on the
4 slope of a supply curve?

5 A. Again, the market price signifies a
6 point. I know I have done that work for
7 corporations where you are trying to figure out
8 what is the best price for a product.

9 So now the slope of the supply curve is
10 too general a question. Illustrative examples I
11 give is that several manufacturers in the market
12 trying to sell a product but obviously you can go
13 as company-specific supply curves and they all
14 may have different slopes.

15 I picked a straight line as the
16 simplest illustrative example. But the supply
17 curve is different and decisions about products
18 can be made relative to where you are in terms of
19 the slope of a supply curve.

20 But again, the supply curve for my
21 purposes doesn't need to be known because I need
22 to know what resulted in transactions and that's
23 the point on the supply curve.

24 Q. That's the point on the supply curve.
25 What's the "that" that's the point? You said

1 the willingness to accept the market price
2 happens.

3 So now the manufacturer basically
4 produces with the best marginal cost and not
5 everybody who bought a bat will be fully
6 compensated.

7 Q. If some bats have an actual weight that
8 is equivalent to the stated weight, or it's
9 within a margin of difference that consumers
10 don't care about, why do you need to capture all
11 at-issue bats?

12 MS. POLLACK: Object to the form.

13 THE WITNESS: That's more -- in the
14 complaint, allegations are made. So for the
15 group of bats, that's the one I call at issue, is
16 where the allegations are true.

17 Now, if you tell me that there is a
18 situation where the bats may have a stated weight
19 that equals the actual weight, the way I
20 described the model earlier I have a range of
21 weight and then I can measure, right? If it's at
22 .6 ounces different, it doesn't matter. But at
23 1.5 it starts mattering.

24 So that's the computational power of
25 the model. It can perform granular calculations

1 that enable the trier of fact to draw a
2 conclusion.

3 Now, I'm not the expert who ultimately
4 says what the actual weight difference is.
5 Somebody else would do that. I don't know if
6 there are documents available in the production
7 quality control process. I don't know if there's
8 something out there that would say this bat
9 before it went out to the store, to the retailer,
10 wherever it was sold, there may be documents
11 saying that it was weighed at quality control and
12 it was four ounces too heavy.

13 So I don't know if there is data out
14 there. I'm providing the court with the model
15 that whatever the facts are in terms of the
16 misstated or correctly stated weight, what the
17 appropriate measure of economic loss is.

18 BY MR. KLEBANOV:

19 Q. So the appropriate economic loss
20 measure is the same across class members, even if
21 one class member purchased a bat with a
22 difference in actual and stated weight that was
23 not material to that class member?

24 MS. POLLACK: Object to the form.

25 THE WITNESS: The way I proposed to set

1 up this conjoint study, I can basically calculate
2 the threshold, in a sense, at which it becomes
3 material.

4 Right now I don't know if there's data
5 about the extra weight of every sold bat so
6 another expert would have to say what is the
7 actual weight situation here, what is the actual
8 weight, what is the stated weight, what is the
9 delta.

10 And then my model would be able to say
11 for this particular measured difference, here is
12 the economic loss. Or if it's so small that the
13 consumers don't care, then there won't be a loss.

14 But I'm not the one who provides the
15 input into what the actual weight is. That would
16 either be another expert or there may be
17 documents out there that I'm not aware of at the
18 moment.

19 BY MR. KLEBANOV:

20 Q. So I'm not sure I understand. If your
21 model produces a damages figure or figures, how
22 does it account for a consumer who didn't care
23 that the bat's actual weight was different than
24 the bat's stated weight?

25 MS. POLLACK: Object to the form.

1 THE WITNESS: That's slightly
2 different, right? First we had talked about a
3 material threshold and that may be .5 ounces,
4 whatever it is.

5 Now, if a consumer doesn't care, and
6 let's just say there is a three-ounce difference
7 and the consumer says I just don't care, the fact
8 that that bat should have been sold at a lower
9 price if the market had had the right
10 information, then this particular consumer
11 overpaid by that amount.

12 That bat, the market would have paid
13 say \$10 less for an overstated weight like that.
14 And even if that consumer didn't care about that
15 weight difference, he overpaid.

16 BY MR. KLEBANOV:

17 Q. Okay, I understand.

18 A. Or she.

19 Q. Does your model address the fair market
20 value of Rawlings's bats, absent the alleged
21 misrepresentation here?

22 A. I think you asked a fair market value
23 question. Fair market value doesn't enter into
24 my model because ultimately the price is what I
25 use in my damages calculation.

1 A. I've seen books where market premium is
2 used interchangeably with my definition of price
3 premium and that is typically how I used market
4 premium.

5 But right now I don't know if I want to
6 spend too much time thinking about an example
7 where market premium could have a different
8 interpretation or meaning.

9 Q. Okay, let's take a look at paragraph 99
10 of your report.

11 A. (Perusing.)

12 Q. Here you describe the need to, "Shift
13 the demand curve in the but-for world vertically
14 so that we reach the actual market equilibrium on
15 the actual demand curve."

16 What's the reason to shift the but-for
17 demand curve up?

18 A. The shifting up is basically
19 vertically. I want to now find for a given
20 volume, I will now find what was the price on the
21 original demand curve and that the original
22 demand curve -- I should say the actual world
23 demand curve where transactions actually
24 happened, that has the market equilibrium defined
25 by volume and the price.

1 If the product with the changed
2 attribute is perceived inferior to the original
3 product, prices will go down.

4 Now I have to find the difference in
5 the two prices at the volume point that sold in
6 the actual world, which is the volume point of
7 the original actual market world equilibrium.

8 Q. That shift in the demand curve could
9 indicate an increased willingness to pay in the
10 but-for world; is that correct?

11 A. An increased willingness to pay?

12 Q. An increasing willingness to pay, yes.

13 A. In the but-for world under my
14 definition of the but-for world where the product
15 may be perceived as inferior, the willingness to
16 pay would go down.

17 So it would be a decrease in the
18 willingness to pay.

19 Now what it does is it looks at the
20 willingness to pay, but only in so far as it's a
21 differentiator between the buyer and the
22 non-buyer. Ultimately it's a price that's being
23 reported.

24 In this example it goes down to \$10.
25 That means that the price is \$10. Individuals

1 first sentence.

2 You state, "The data as described above
3 can be applied to test whether the economic loss
4 differs between, one, specifications of the
5 misrepresentation, ounce versus drop; two, bat
6 size and, three, brand loyalty."

7 How did you choose these three
8 dimensions?

9 A. Those were like overall attributes I
10 had discussed before. So here especially I'm
11 saying whatever I have in the study, I can now
12 test if this is a uniform price drop or it may
13 differ.

14 What I'm saying here is that the model
15 is flexible enough to calculate that separately.
16 So it's not that it's a one size fits all so I
17 can run calculations within the model that can
18 answer those questions if they become relevant.

19 Q. Why didn't you include that material or
20 certification as one of the three dimensions?

21 A. I could have put five down there.

22 Q. So this is subject to change?

23 A. This is basically, I picked the three,
24 the misrepresentation because that's what the
25 study is all about.

1 Q. Do you anticipate you will have access
2 to sales data for all the different products?

3 A. That is also something that will become
4 very important in the merits phase. Sales data
5 would have to be made available.

6 On the other hand, if granular sales
7 data aren't available, then more summarized or
8 aggregate data can be used to calculate
9 class-wide damages.

10 That does not yet take into account an
11 allocation to class members but at least the
12 overall size of class-wide damages could be
13 quantified that way.

14 Q. What do you mean by allocation to class
15 members?

16 A. Let's say I'm calculating if there are
17 damages and the total class-wide damages are \$25
18 million, just as an example. Now that is the
19 size of the pool of all damages aggregate.

20 Now, the judge may decide and say
21 everybody who bought a bat gets X dollars per bat
22 they bought, or it could be more refined and say
23 you get relative to what you paid, right?

24 So it's all ultimately up to the courts
25 how class-wide damages will be distributed, would

1 weight, somebody else would have to give that
2 number to me as an input.

3 Q. In 101 you also state that you will
4 have data available from third-party retailers.

5 What's the basis for that
6 understanding?

7 A. There are third-party retailers who
8 sell transactional data. So if Rawlings doesn't
9 have data about all their sales, then I don't
10 know what the technical term is through subpoena
11 so we can get the data.

12 There are also data compilations that
13 can be purchased from data collection companies
14 that basically create databases of retail
15 purchases.

16 Again, that is something that I haven't
17 researched yet so I don't know what is available.
18 But in general third-party data is available for
19 a broad number of products and markets.

20 Q. So you don't know right now if that
21 data would be from all third-party retailers or
22 just some, correct?

23 A. That's correct, I haven't done any
24 research in that.

25 Q. If the data is only from a subset of

1 deal with missing data, several interpolations on
2 data imputation methodologies that I've
3 experienced in using in those cases.

4 MS. POLLACK: Okay, I don't have any
5 further questions.

6 MR. KLEBANOV: Likewise.

7 THE VIDEOGRAPHER: Okay, this concludes
8 today's video deposition. The time is
9 approximately 6:00 p.m.

10 We are off the record.

11 (Whereupon, the deposition was
12 concluded at 6:00 p.m.)

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DECLARATION

I hereby declare I am the deponent in the within matter; that I have read the foregoing deposition and know the contents thereof, and I declare that the same is true of my knowledge, except as to the matters which are therein stated upon my information or belief, and as to those matters, I believe it to be true.

I declare under the penalties of perjury of the State of California that the foregoing is true and correct.

Executed on the ____ day of _____, 2020, at _____, California.

W I T N E S S

1 STATE OF CALIFORNIA) SS

2 COUNTY OF LOS ANGELES)

3 I, BRENDA R. COUNTZ, Certified Shorthand
4 Reporter No. 12563 for the State of California,
5 do hereby certify:

6 That prior to being examined, the
7 witness named in the foregoing deposition was
8 duly sworn to testify the truth, the whole truth,
9 and nothing but the truth;

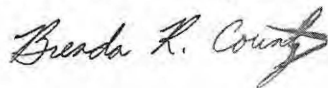
10 That said deposition was taken down by
11 me in shorthand at the time and place therein
12 named and thereafter transcribed and that the
13 same is a true, correct, and complete transcript
14 of said proceedings.

15 Before completion of the deposition,
16 review of the transcript [X] was [] was not
17 requested. If requested, any changes made by the
18 deponent during the period allowed are appended
19 hereto.

20 I further certify that I am not
21 interested in the outcome of the action.

22 Witness my hand this 15th day of February, 2020.

23



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Brenda R. Countz, CSR No. 12563

1 NAME OF CASE:

2 DATE OF DEPOSITION:

3 NAME OF WITNESS:

4

5 Reason Codes:

6 1. To clarify the record.

7 2. To conform to the facts.

8 3. To correct transcription errors.

9

10 Page _____ Line _____ Reason _____

11 From _____ to _____

12 Page _____ Line _____ Reason _____

13 From _____ to _____

14 Page _____ Line _____ Reason _____

15 From _____ to _____

16 Page _____ Line _____ Reason _____

17 From _____ to _____

18 Page _____ Line _____ Reason _____

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